



Academic Interventionist - Elementary

BASIC FUNCTION

Responsible for providing tiered academic intervention directly to students so our students have the tools, resources and skills required to meet proficiency on district and state benchmarks in reading and math; facilitate and lead data-driven processes to identify and monitor students showcasing intensive reading and/or math needs; and design short-term, successful intervention cycles that accelerate student learning to meet proficiency utilizing adopted instructional materials.

REPRESENTATIVE DUTIES

- Lead and collaborate effectively with staff in the use of relevant assessment, student data and high quality instructional planning/tools, and decision-making processes that leads to an effective academic multi-tiered system of support.
- Understand assessment types and their varying purposes in order to identify instructional needs and monitor instructional growth of students showing the highest level of need.
- Possess a deep understanding of the science of reading and math to ensure effective instructional strategies are in place that accelerate student learning
- Utilize district-adopted instructional materials for intervention as well core, tier 1 prevention to address and align to instructional needs of students and classrooms
- Design short-term goals for every student included in an intervention cycle, with an accelerated path to reach grade level standards.
- Work directly and daily with students in a culturally relevant and sustaining instructional environment that honors the assets each student brings to school every day.
- Provide regular, timely feedback to students, families and colleagues on student growth, goals met, and instructional plan specifics.
- Perform other related duties as assigned.

KNOWLEDGE AND ABILITIES

Knowledge of:

- Academic achievement standards that align to district improvement goals.
- Research-based instructional strategies and models for improving student learning for the most intensive of learners.

- Existing and emerging education and instructional technologies and software.

Ability to:

- Advocate, model and implement Portland Public School's Educational Racial Equity policy.
- Demonstrate preparation and skill in working with students from diverse backgrounds.
- Instruct and monitor students in the use of learning materials and equipment.
- Manage student behavior and maintain discipline in accordance with school, district and state policies, procedures and laws.
- Assign and grade class work, homework, projects, tests and assignments.
- Establish and communicate clear objectives for all learning activities.
- Prepare classroom space for instructional activities.
- Provide a variety of learning materials and resources for use in educational activities.
- Plan, prepare and deliver lesson plans and instructional materials that facilitate active learning.
- Communicate effectively both orally and in writing.
- Encourage and monitor the progress of individual students and use information to adjust teaching strategies.
- Provide appropriate feedback on work.
- Encourage parent and community involvement.
- Provide student information to authorized individuals in a timely manner.
- Participate in appropriate professional growth and extracurricular activities.
- Establish and maintain cooperative and effective working relationships.
- Utilize relevant technologies to support and differentiate instruction.
- Welcome and empower students and families, including underrepresented families of color and those whose first language may not be English, as essential partners in student education.
- Maintain accurate and complete records of students' progress and development.
- Update records accurately and completely as required by laws, district policies and school regulations.
- Prepare required reports on students and activities.
- Participate in department, school, district and parent meetings.
- Communicate necessary information regularly to students, colleagues and caregivers regarding student progress and student needs.
- Observe and evaluate student's performance and development.

EDUCATION AND EXPERIENCE

Reading endorsement required when teaching academic intervention for reading/ELA.

Incumbents must be properly licensed by the Teacher Standards and Practices Commission for assignment as a Professional Educator. For positions identified within core academic areas, incumbents must be designated as highly qualified by the Teacher Standards and Practices Commission (TSPC) to teach the designated core subjects. Core academic areas include Language Arts

(English), Reading, Mathematics, Sciences, Foreign Language (except Chinese-Mandarin), Social Studies and Art. For positions identified with student counseling needs, a current Counseling Certification issued in the State of Oregon is required.

- Demonstrated knowledge, skills and experience to provide culturally proficient instruction.
- Demonstrated expertise as an Academic Interventionist or classroom teacher with specific evidence of competence around literacy and/or math.
- Demonstrated ability to interact productively with peers in small and large group settings.
- Demonstrated knowledge, skills and experience related to data-driven instruction.
- Demonstrated understanding and training completion of the science of reading and/or math.

Advanced Endorsements seen as an asset.

Preferred Qualifications:

- Science of reading and/or math training preferred

LICENSE REQUIREMENT: Must hold a full unrestricted teaching license issued by the Teacher Standards & Practices Commission (TSPC)

ENDORSEMENT: Elementary Multiple Subjects, Reading

FLSA:	Exempt	Approval Date:	February 2024
Classification:	Educator	Updated:	February 2025
Bargaining Unit:	Portland Association of Teachers (PAT)		
Salary Grade:	Per contract		
Work Year(s):	193		

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. The District is committed to equal opportunity and nondiscrimination in all its educational and employment activities. The District prohibits discrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability; or military service (Board of Education Policy 1.80.020-P).

Human Resources partners with district leadership to recruit, develop, and support a culturally diverse workforce dedicated to the highest standards of equity and achievement that creates an environment of empowerment and success for our students, employees, and the communities we serve.